



Cochise Community Foundation 2013 Grant Guidelines

Introduction

The Cochise Community Foundation (CCF) including the Douglas Area Community Fund and the Northern Cochise Fund are seeking applications in key areas of community need from 501(c)(3) non-profit organizations. Schools and other government entities are also eligible. The Cochise Community Foundation is an endowment organization that connects community needs to donors who have a passion for meeting those needs. We are an affiliate of the statewide Arizona Community Foundation (ACF) and we serve Cochise County. Since our inception in 1993, CCF has developed 32 separate funds with assets in excess of \$ 5, 800,000. Over the past decade, CCF in partnership with ACF has awarded some \$ 1, 000, 000 to Cochise area nonprofit organizations, schools and municipalities serving local needs.

- Application Questions

Pre-Qualifying Question

The applicant organization is fully authorized by its board and other applicable partners/collaborators to submit this application. The organizational profile being used to submit the application has been fully updated to reflect the most current information about the applicant organization.

Project Summary

1. Project Name – JTED and College Academy
2. Project Summary (300 word limit)

We would like to serve youth who are 1. recent Juvenile Detention participants, 2. transitioning back to schools or obtaining GED's, 3. truant or probationary, 4. attending charter schools or 5. home schoolers. The Career and Technical Education (CTE) classes provided at the high schools use the AZCIS for career assessment. This internet resource could be made available at the Learn Labs operated by the Juvenile Detention Centers in Douglas and Sierra Vista, which are open-entry computer labs staffed by certified teachers. We would like to provide stipends for mentors who could guide students through the AZCIS program, a six-week career discovery course; proceed to setting career goals, and complete the introductory training with college tours and field trips to actual classrooms. The students would then transition into college or Joint Technical Education District (JTED) classes.

Upon enrollment, students would be taught by certified teachers who currently provide a variety of CTE and STEM classes under the JTED or Cochise College. Classes would be held after school and would begin with a Job Skills class individualized for each student's career choice. Stipends would be paid to the CTE teachers who are willing to teach after-school classes.

Our long-term goal is to offer a Career Summer Camp where students will be able to sample a variety of hands-on activities in a variety of fields. This, however, will require an additional funding source.

3. Requested Amount - \$8,700

4. Total Project Amount - \$25,000

Organizational Info

5. Give the first name of a contact person for this grant. (This person should be available for all grant correspondence and be able to answer questions on the proposal regarding the proposed project.)
Trudy
6. Give the last name of the contact person for this grant. Berry
7. Give the best phone number for the contact person named above. 520-432-8950
8. Give email address for the contact person named above. tberry@cochise.az.gov
9. If your organization does not have a 501(c)(3) status, list the name, address and EIN number of the fiscal agent/sponsor for this proposal. The fiscal agent/sponsor is the organization providing their EIN for your use. EIN # - 86-6000798
Cochise County School Superintendent
P.O. Drawer 208, Bisbee AZ 85603
100 Clawson, Bisbee AZ 85603

Project Narrative

10. Please describe in two sentences what you will do with the funds.

We would like to pay mentors to work with the students who are taking the assessment, enrolling in JTED or college classes, and completing the course requirements. We also need to pay stipends to JTED and college instructors who are teaching in this after-school program.

11. Briefly describe the community need or opportunity this funding request will address. In particular, include demographic information such as the age group, the total number of people served, race/ethnicity, gender, socio-economic status and geographic location of the target population you intend to serve. When applicable, please present data/evidence that documents the significance of the issue. (200 word limit)

In a letter from the city of Tucson, it is stated that “our region suffers from a high level of poverty...The United States leads the world in incarcerating our citizens. One in every one hundred adults is in jail or prison. One in 34 is in jail, prison, or on supervision.” We would like to prevent this cycle of poverty and incarceration by offering programs that allow youth to become skilled in areas in which they have an interest and possibly enticing them back into the K-12 and college setting, assisting them to become productive citizens.

Cochise County operates a Juvenile Detention Center and has recently set up two Learn Labs, one in Sierra Vista and the other in Douglas. The unduplicated student count detained from July 1, 2012 to June 30, 2013 was 94 - Male: 66 and Female: 28. The ethnic breakdown was Hispanic: 44, Caucasian: 38, Black: 8, Asian: 2, and Native American: 2. Of this number, 12 were awarded their GED's.

The unduplicated student count attending the LEARN labs in Sierra Vista and Douglas from July 1, 2012 to June 30, 2013 was 76 - Male: 50 and Female: 26. The ethnic breakdown was Hispanic: 25, Caucasian: 42, and Black: 9. Of this number, 7 were awarded their GED's.

12. Please indicate if this is a new project, a project expansion or a continuing project. If this is not a one-time project, please describe any sustainability plans or efforts to continue the project past the funding year. (200 word limit)

This is a new project that is being developed by a number of community stakeholders. It is supported by the Juvenile Detention Alternatives Initiative overseen by the courts and can be sustained through funds from the County School Superintendent's office, the JTED, the school districts, and the Juvenile Detention and Probation programs. We also plan to solicit other grant funds and request crime prevention funds from law enforcement, Arizona Office of the Courts, or other community agencies who see the value of this type of program.

13. Is this project being done in collaboration with other nonprofits? If so, please list each nonprofit and their role in the collaboration. (200 word limit)

The partners in this venture are government agencies who are involved in serving youth through career and technical education, detention, or transition programs. They include the County School Superintendent, Sierra Vista Unified School District, Douglas Unified School District, Cochise College, Juvenile Detention and Probation, and the Joint Technical Education District (JTED). These partners have been meeting once a month for the last three months.

Also, a Juvenile Detention Alternatives Initiative (JDAI) group has been meeting for the last two years in order to serve the needs of youth and develop alternative programs. It includes educators, social service providers, the juvenile court judge, probation and detention. We feel that these two programs have a mutual goal, to assist youth and prevent incarceration.

14. Please provide at least one, but up to six of the **intended outputs** you plan to accomplish with this proposed project. Each **output** should simply state the number of lives impacted and how they will be impacted. **For example: serve 100 children between the ages of 5 and 18 or spay/neuter 56 animals.** **Note:** For final reporting purposes, you will be asked to provide actual outputs (the results) that reflect the degree to which the goals you established have been realized. (200 word limit)

Assess career interests of 30 youth in Sierra Vista and 30 youth in Douglas. The goal is to have 80% of this group complete the AZCIS. Our subsequent goal is to enroll 50% of them in after-school JTED or College classes based on interests and availability of teachers. Mentors will encourage completion of coursework with a goal of 75% completing the class.

Our goal for next summer is to enroll 30 students in a Summer Career Camp and the goal next fall is to have 50% of the total students served in this introductory program, enroll in other education or training courses.

15. Please describe the evaluation process or method(s) you will use to measure your progress in order to determine the degree to which you met the intended outcomes. **For example: pre-post surveys, focus groups, interviews.** (200 word limit)

Document the number of students completing the AZCIS assessment. Document how many of the students enroll in after-school classes and evaluate progress and grades. Track students and collect follow-up data regarding students who continue or do not continue their educational endeavors.

Project Budget

16. The project budget on the following page should show financial data for the proposed project during the grant period, not the organization's overall operating budget. Please only include revenue and expenses related to the proposed project, such as salaries, fees for services, etc. Please list all other funding sources you have applied to, both pending and secured, for this project. In the space below, please describe the use of requested funds by providing a timeline, steps and costs associated with successful projection completion. (200 word limit)

Learn Lab teachers are currently funded by the Juvenile Detention program to work with students on high school diplomas, credit recovery, and GED attainment. Lab facility and utilities are provided by the county. Ed Options provides the on-line programs. ADE provides access to the AZCIS program gratis.

October through December – Student Recruitment and Assessment

- Government agency partners recruit students

- Contract with two mentors, one in Sierra Vista and one in Douglas to coach students through the AZCIS – Stipends for \$25 / hr for 12 weeks for 17 hours per week = \$5100 (Requested)

- Stipends paid to mentors by County School Superintendent (in-kind match) = \$5100

January through May – Offer JTED and College classes

- Facilities and utilities provided by school districts, rent for 15 weeks for after-school classes (in-kind match)

- JTED funding for teachers' salary based on ADM – future match

- Additional funding needed for teacher stipends for STEM courses = \$3600 (Requested)

June and July – Provide Career Summer Camp experience

August to September – Collect follow-up data on those who complete the course and continue to enroll in future classes and those that don't. Cochise College will cover the cost of the Accuplacer College Entrance Exam which is \$20/ student (in-kind match)